LESSON PLAN

DEBATE

<u>Aims</u>:

- argumentative discussions,
- speaking and listening skills in a safe and structured environment.
- Debates provide students with the opportunity to see that it is OK to disagree with their peers.
- helps them to understand different perspectives and points of view on a variety of topics.
- persuasive writing
- reading
- research and note-taking
- point of view
- listening and speaking
- collaboration and teamwork
- public speaking and eye contact
- conversation etiquette





Skills practised /needed: speaking

Props: DIFFERENT TOPICS

How to play:

SHORTER DEBATE FORMAT

SPEAKER 1:the advocate speaker presents his constructive speech: the	2min
reasons that support the debate claim	
SPEAKER 1:The negative speaker presents his constructive speech:	2min
reasons that contradict the debate claim.	
Questions from the audience	5min
SPEAKER 2: The proponent rejects the arguments presented by the	2min
negator speaker, and reinforces his reasons	
SPEAKER 2: The negative speaker rejects the arguments presented by	2min
the advocate speaker, and reinforce his reasons.	

Put students into 9 groups of 4





Topics: stereotypes

- TEENAGERS ARE ADDICTED TO SOCIAL MEDIA
- GIRLS AND BOYS SHOULD LEARN HOW TO COOK
- BOYS DON'T USUALLY SHOW THEIR EMOTIONS
- SPORTY PEOPLE ARE USUALLY LESS SMART
- RICH STUDENTS WITH GOOD CLOTHES ARE USUALLY BULLIES
- QUIET, SHY KIDS ARE BORING PEOPLE
- FOREIGN STUDENTS ARE NOT FRIENDLY
- OLDER PEOPLE DON'T UNDERSTAND TECHNOLOGY
- RELIGIOUS PEOPLE ARE JUDGEMENTAL
- ALL HUMANS SHOULD BE VEGAN
- ALL STUDENTS SHOULD WEAR SCHOOL UNIFORMS



