

LESSON PLAN

TONE

Aims: expressing emotions through voice

Skills practised /needed: speaking emotionally

Props: EMOJIS, list of pictures of different emotions

How to play:

Define "tone" for students. Brainstorm times that students know their tone has affected them. (Normally students share stories about times they were in trouble with their parents for having the wrong tone.) Then think of times that the right tone conveyed the correct message. Students might struggle to come up with examples for best use of tone. Oftentimes, a tone that matches a speaker's message doesn't stand out, and that is probably because the tone was woven into the message so well.

Experiment with tone with students. Put students into groups, and assign a speaker. (Everyone will have the chance to be a speaker.) Give the speaker a list of emotions and a list of generic statements. Then ask the speaker to choose a question and an emotion that conveys tone.



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Finally, the rest of the group must decide the speaker's tone. This opportunity allows for discussion about intentional tone and miscommunication. You'll want to circulate as students practice this.



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