

LESSON PLAN

NONVERBAL COMMUNICATION

Aims: TO PERFORM AN ACTIVITY WHERE THE FOCUS IS NONVERBAL COMMUNICATION.

Skills practised /needed: imagination

Props: /

How to play:

Students will line up in alphabetical order only using nonverbal communication. I have students line up by order of their middle names since they typically know everyone's last names. They experiment with different forms of nonverbal communication and have fun. Most often they make a capital letter with their fingers. If some students know middle names, they will switch classmates around.

The real practice is when students realize many of them have a middle name that starts with the same letter. "A" is a common one. Then students must figure out how to communicate the second letters of Aaron, Ann, Alice, and Abraham. I will say I've never had a class line up correctly.



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This activity is the perfect introduction to nonverbal communication. As students continue through the semester, they'll be able to focus on purposeful movements that emphasize their points. This nonverbal activity breaks the ice as you start to work on nonverbal communication.



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