

LESSON PLAN

FILLERS

Aims: ELIMINATING FILLERS IN A SPEECH

Skills practised /needed: speaking and listening

Props: a list of common fillers that don't positively add to spoken communication: **um, yeah, like, uh, you know, I mean, okay, so actually, basically, and right**

How to play:

Before starting, choose your topic (*My journey to Slovenia*).

Instruct students to speak for 30 seconds (vary the time if necessary) and not use any fillers. Students should realize how easily fillers creep into their speech.

Each student will give a short speech for 30 seconds. The topic isn't too important. You can choose one for the entire class or allow students to choose.

Students must restart their speech if they use a filler. Some students will try to pause and draw out the speech by not speaking, but most students speak at a normal pace.



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